

OFFICE OF INTERNATIONAL AFFAIRS

**Annual Report
2005-06**

**Submitted
by**

**Boris E. Bravo-Ureta
Executive Director**

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OFFICE OF INTERNATIONAL AFFAIRS

Annual Report 2005-06

The Office of International Affairs coordinates the University of Connecticut's international programs and services. OIA provides technical assistance and management for projects in several countries, short-term training in development management, ESL programs, international student and scholar support services, and management of area studies centers and programs, including the Center for European Studies, Center for Latin American and Caribbean Studies, Center for Contemporary African Studies, the India Studies Program, and Middle East Studies Committee.

OFFICE OF THE EXECUTIVE DIRECTOR

Active Grants and Projects

U.S.-Mexico Training, Internships, Exchanges and Scholarships Program (Boris Bravo-Ureta, OIA, PI) (<http://www.oia.uconn.edu/ties/index.html>)

Funded by the United States Agency for International Development, the U.S.-Mexico Training, Internships, Exchanges and Scholarships Program (TIES) creates and strengthens linkages between U.S. and Mexican universities aimed at building capacity in Mexico to deal with a range of economic and political issues. The Office of International Affairs was awarded funding under the TIES initiative in 2003 to develop a partnership with the Universidad Autónoma de Baja California (UABC), to address a looming environmental crisis in the wake of the Mexican government's plans to construct tourist harbors along the coast of the Baja California peninsula, a pristine natural environment.

Four Mexican graduate students pursuing M.S. degrees in UConn's Department of Marine Sciences were funded by this initiative. Three of these students had completed their programs by the end of 2005. The TIES project has also supported collaborative research by UConn and UABC Marine Sciences faculty, and promoted a partnership with two public high schools located in Ensenada, Baja California, which are oriented to technological and marine sciences programs

Diploma in Information Technology and Entrepreneurship (Boris Bravo-Ureta, OIA, and Reda Ammar, Professor of Computer Science and Engineering, co-PIs), (http://www.engr.uconn.edu/~eas03006/DITE/UCONN_ASU.htm)

The Office of International Affairs received funding from the Academic Liaison Office of USAID in 2003 to work with Ain Shams University in Cairo, Egypt, to develop a graduate Diploma in Information Technology and Entrepreneurship (DITE), that would integrate the

study of information and communication technology and business administration, a first in Egyptian higher education. DITE is a U.S.-style graduate diploma that is expected to enhance the quality of Egyptian higher education and provide professionals with advanced technology skills compatible with the needs of the labor market. This project responds to the Egyptian government's ambitious program to develop the information technology industry as a key component of that country's economic development strategy.

A series of exchange visits by the project teams, which began in 2003-04, culminated in the November 2005 inauguration of the DITE program at ASU. This project, which formally ended in May 2006, though informal contacts with our ASU partners continue, was headed at UConn by Professor Reda Ammar (Computer Science and Engineering) and Boris Bravo-Ureta, Executive Director of OIA, and at ASU by Dr. Mohamed Fahmy Tolba (Vice President for Education and Student Affairs).

Menoufia University (MU) - UConn Partnership to Promote Women in Development, (Elizabeth Mahan, OIA and Boris Bravo-Ureta, OIA, co-PIs).

Menoufia and UConn were awarded a Middle East Partnership Initiative Grant by the U.S. State Department to develop a program of faculty exchanges and training focused on women in development (WID) in general and specifically in Egypt. Our partnership will promote curriculum development at MU, build capacity at both MU and UConn to conduct outreach-oriented research on women's social, political, and economic status, and connect MU faculty working on women's issues to community and non-governmental organizations that can both facilitate and benefit from their research.

Key project activities in 2005-06 were a project directors meeting in Egypt in March that laid the foundation for the first women in development workshop, which will be held at MU in October 2006. A second partnership meeting was held in Storrs during the first week of June to complete the arrangements for the first WID workshop and beginning planning the second, scheduled for February 2007. The WID project will have a major impact at MU by laying the foundation for a new graduate program in Women in Development, the first such graduate program in Egypt.

FIPSE-CAPES Project: Sustainable Coastal Resource Management (Elizabeth Mahan, OIA, PI) (<http://www.ia.uconn.edu/brazil/index.html>).

In partnership with California State University-Fullerton (CSUF), the Federal University of Paraiba (UFPB) and the Federal Fluminense University (UFF), OIA received a grant from the U.S.-Brazil Higher Education Consortia Program to develop an undergraduate student exchange program and a collaborative research agenda in sustainable coastal resource management. The U.S.-Brazil Program is administered jointly by the Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education, and the Fundação Coordenação de Aperfeiçoamento de Pessoal de Nível Superior (CAPES), Brazilian Ministry of Education.

The project directors from UConn and California State University-Fullerton, along with one of the Brazilian project team members attended the FIPSE-CAPES Project Directors Meeting in Washington, DC, in October 2005. The first cohort of Brazilian exchange students spent the fall semester at UConn and CSUF; the first cohort of UConn and CSUF students spent the 2006 spring semester in Brazil, at the Universidade Federal Fluminense or the Universidade Federal da Paraiba. Hans Dam Guerrero (Marine Sciences) and Eric Schultz (EEB) participated in a Marine Sciences Conference organized by UFF, part of the faculty exchange component of the project. Robert Pomeroy (Agricultural and Resource Economics) and Elizabeth Mahan (OIA) visited UFF and UFPB in June. Pomeroy lectured on integrated coastal management, while Mahan met with the UConn, Cal State, UFF and UFPB students who participated in the 2005-06 exchange program as well as the Brazilian students who will study in the United States during the 2006 fall term.

Assessing On-Site Benefits Associated with the Environmental Program for El Salvador (PAES): Phase II (Boris Bravo-Ureta, OIA, PI, and Horacio Cocchi, OIA, Investigator)

Agricultural practices in hillside farming in Central America have contributed significantly to land degradation, low agricultural productivity and poverty. National governments, with the support of multilateral institutions, have undertaken a series of public investment programs that aim at alleviating rural poverty and conserving natural resources. During the last decade, the Inter-American Development Bank (IDB) has financed natural resource management projects in Central America exceeding US \$130 million. Most of these projects have endeavored to reduce the deterioration of renewable natural resources while improving the socioeconomic conditions of the low-income rural population of the affected areas. To reach these goals, these projects have attempted to improve household income through enhanced soil productivity, adoption of environment-friendly technologies, and crop diversification.

The IDB contracted with the OIA in 2002 (Phase I) to examine the effect of three specific projects, PAES in El Salvador, CAJON in Honduras, and CHIXOY in Guatemala. Over the past year the OIA has been working on Phase II under contract with IDB's Office of Evaluation and Oversight (OVE). Phase II extends the previous analysis for the PAES project and seeks to examine the performance of beneficiaries at two points in time (2002 and 2005), and to evaluate the impact of the project by comparing technology adoption, farm diversification and household income between beneficiaries and a control group of non-beneficiaries using 2005 as the point of reference.

Socioeconomic Analysis of Peanut Production in Senegal and Other West African Countries (Boris Bravo-Ureta, OIA, PI)

This project, funded by the U.S. Agency for International Development for the period 2001-06, is a collaboration between OIA and the *Ecole Nationale d'Economie Appliquée (ENEA)* in Dakar, Senegal. It is part of the Peanut Collaborative Support Program (CRSP) administered by the University of Georgia. The major objectives are: 1) To foster the use of

farm level data collected at *ENEA* in order to enhance the understanding of the economics of peanut production; 2) To measure the potential of increasing farm output and profits through productivity growth in peanut production; 3) To evaluate the impact of adopting alternative farming practices and emerging technologies in peanut production on farm profitability; and 4) To train ENEA faculty members, with priority given to agricultural economics, education and economic geography.

During 2005, ENEA conducted the annual data collection in the Fatick Department, at the core of the sereer domain, one of the most populated areas of the peanut basin. A total of 12 villages were selected in six rural communities, and the farm sample included 93 households.

Ms. Mary Thuo defended her thesis entitled “An Analysis of the Determinants of Fertilizer Use by Small Holder Farmers in the Peanut Basin of Senegal: 1998-2004” and completed her M.S. program in Agricultural Economics in May. In her thesis, she uses Probit and Tobit models to analyze the factors that influence adoption and intensification of fertilizer technology in peanut, millet and whole farm production.

UConn-Dubai Initiative

Mark Wentzel, the Director of OIA’s Department of International Services and Programs (DISP), continued to serve as the primary liaison with the Dubai Education Council for the UConn-Dubai project. There was significant development with the November 2005 visit to UConn by two K-12 Specialists from the Dubai Education Council [DEC], Ms. Jamilah Al Meheiri and Ms. Fatma Al Marra. Ms. Al Meheiri and Ms. Al Marra consulted with the NEAG School of Education and conducted site visits to E.O. Smith High School, Mansfield Middle School and Goodwin Elementary School. Their visit and related consultations resulted in the NEAG School of Education’s submission of a proposal to the DEC to establish a Dubai Teacher Training Institute. This proposal and the discussions surrounding its preparation rekindled the DEC’s interest in a broader UConn-Dubai initiative, which resulted in a counter proposal to establish a UConn satellite campus in Dubai.

The purpose of this joint endeavor is to benefit the future public good of both regions through the development of knowledge capital and intellectual assets, by positioning Dubai as a regional hub of research and development strategically connected to the larger international network of top tier higher education.

In a follow-up to Dubai’s counter proposal, Dr. Abdulla Al Karam, Secretary General, Dubai Education Council, and Mr. Christopher Wentzel, Planning and Business Consultant, TECOM, visited UConn on May 25th and 26th. The Office of International Affairs coordinated the visit, which included meetings with the President, the Provost, the Deans of Education, College Liberal Arts and Sciences, the School of Business, and the School of Engineering and various other university officials and department heads.

Discussions were productive and substantive, ending with the stated intention that the DEC and UConn will sign a Memorandum of Understanding pending consensus review by UConn

and CT State leadership. Should an MOU be signed, the anticipated primary activity would be the establishment and funding by Dubai of a project office which would be charged with the full development of the business model and subsequent implementation, pending final review and approvals by both parties.

Fulbright Program

The Fulbright Advisor, Elizabeth Mahan, offered two information sessions (in April and September) for students considering applying for Fulbrights. She also participated in the fall and spring Study Abroad Fairs to provide information about Fulbright and other grants for study abroad. Two graduating seniors and 1 graduate student were awarded Fulbrights for the 2006-07 academic year. One of the graduating seniors, Jeremi Bigosinki, will study metal-cast sculpture in Poland; the other, Michelle Ernst, will travel to Singapore to work on traditional medicine in the treatment of cancer. Bradley Guarino, who received his MFA in May 2006, will study painting in Bulgaria.

Two UConn faculty members had Fulbright Scholar grants during 2005-06: Garbis Moushigian (Social Work-Armenia), and Steven Wisensale (Family Studies-Czech Republic). UConn hosted one Visiting Fulbright Scholar this year: Dr. Ana Beroš (Material Science-Bosnia).

On September 20, 2005, OIA and the Office of the Vice Provost for Multicultural and International Affairs held the annual "Reception for International Visiting Scholars" in honor of the above-mentioned Fulbright Scholars and approximately 60 other international scholars in residence at UConn during 2005-06.

Memoranda of Understanding

UConn's MOU with Visvha Barati University in India was renewed.

Four new agreements were signed with:

Yerevan State University, Armenia

Menoufia University, Egypt

Helwan University, Egypt

Government of Kuwait, Graduate Student Recruitment

International Affairs Outreach Programs

The Office of International Affairs and the Center for Latin American & Caribbean Studies offer outreach programs to K-12 schools. Notable in 2005-06 was the activity of the Latin American Studies curriculum lending library, which sends resources to teachers throughout the country.

Wais Wardak, a Master's candidate in International Studies, gave a presentation on Afghanistan at the Mansfield Middle School, which received prominent coverage in a local newspaper. Four African graduate students, Mary Thuo (Agricultural and Resource Economics and OIA), Theodora Bali (Anthropology), Albina Mmao (Anthropology), and Susan Gichuki (Chemistry), spoke to students at the Lake Garda Elementary School in Burlington, CT, about their home cultures (Kenya and Tanzania). OIA also regularly responds to inquiries from educators and the general public concerning resources for studying or working abroad.

INTERNATIONAL AND AREA STUDIES PROGRAMS

Twenty-two students applied to the Master's program in International Studies, of whom 17 were admitted. Twenty-three students completed the International Studies Minor, while 39 are still working on their minor studies.

Center for European Studies

<http://www.oia.uconn.edu/CES/index.html>

Four students worked on the Master's degrees in European Studies during 2005-06, with one completing her degree in May. During the academic year, CES continued to focus on the Armenian Studies Program at UConn. This year, the focus was on how the conflict over Nagorno-Karabakh affects stability in the Caucasus region. We were joined by the Honorable Masis Mayilian, who is the Deputy Foreign Minister of the Nagorno-Karabakh. CES also maintained its commitment to teaching with another successful FYE-Europe class. The European Studies program also hosted two visiting scholars: Professor Roberto Rana and Professor Gabriella Clark, both from the University of Foggia, Italy.

Center for Latin American & Caribbean Studies

<http://clacs.uconn.edu/>

The Center had seven undergraduate majors, six minors, and seven Master's students during 2005-06. It sponsored or co-sponsored 12 co-curricular activities, including a Human Rights Lecture Series, which was supported with funding from the Human Rights Institute. The Human Rights lecture series culminated in a conference on Latin American Immigration and Human Rights in Connecticut. In addition, a wide range of departments across campus co-sponsored Center events with significant additional funding provided by the Institute for Puerto Rican and Latino Studies and the Latino Health Disparities NIH EXPORT Center.

The Robert G. Mead, Jr. Lecture sponsored Dr. Charles Tilly, Sociologist and Professor of Social Sciences at Columbia University. Dr. Doris Sommer, Professor of Spanish at Harvard University, presented the Luis B. Eyzaguirre Lecture during the spring semester. Forty-one students (both graduate and undergraduate) from a wide range of disciplines presented their papers and posters at the *Second Annual Student Research Symposium on Latin American, Caribbean and Latino/a Studies*, held on March 30, 2006.

India Studies Program

[\(http://www.oia.uconn.edu/india/\)](http://www.oia.uconn.edu/india/)

The India Studies program was launched in the spring 2004 with the help of two large donations that now constitute an endowment fund. The program endeavors to increase knowledge about India by creating new courses on India and by integrating existing courses to constitute an India Studies minor. This Interdisciplinary program draws on various departments including History, Fine Arts, Modern and Classical Languages, English, Philosophy, Political Science, and Sociology to offer courses.

Activities in 2005-06 included the creation of a listserv for communication with faculty and community regarding events and development of an “events” page for the program’s website. Three databases were developed to acquaint individuals on campus and beyond of the activities of the India Studies Program. One is for UConn staff and faculty, the second for donors, and the third for friends and potential donors.

The Center for International Business Education and Research (CIBER) at UConn, working with several other CIBERs in the U.S., held its annual faculty development seminar at the Management Development Institute in Gurgaon, India, in January 2006.

One new fine arts course was introduced and approved for inclusion in the India Studies Minor: Contemporary Indian Art, which will be taught by Professor Kathryn Myers.

DEPARTMENT OF INTERNATIONAL SERVICES AND PROGRAMS (DISP)

DISP was severely impacted by the rollout of the PeoplePASS SEVIS immigration batch tracking system and the sudden, unexpected leave of a key professional staff person. The PeoplePASS system continues to require ongoing, periodic system upgrades and testing beyond the means of current staffing resources. Throughout the semester, DISP staff kept abreast of the rapidly changing immigration regulations and security measures, which necessitated the institution of a weekly workshop to keep the international community, which numbers approximately 1,800 students and scholars, informed and prepared.

The DISP website has become a more critical reference resource as well as a service tool since the advent of SEVIS. The Department continues the project to make all DISP forms available on its website.

The major programs organized by DISP this year were the spring Naw-Ruz Fest with about 500 students and visitors, the International Town Meeting with 250 students, the World Fest (attended by over 2000 people) and the weekly coffee hours, which host numerous students throughout the year.

UNIVERSITY OF CONNECTICUT AMERICAN ENGLISH LANGUAGE INSTITUTE (UCAELI)

The prevalent themes for FY06 have been continued growth and management of program logistics. The High School Intensive English Program (HSIEP) accounts for most of the enrollment growth, particularly the first summer program with a total enrollment of 207. UCAELI staff and instructors have worked diligently to ensure that the high school students, all 14 year old males from Turkey, have exposure to university resources and opportunities to practice English both inside and outside of the classroom. The presence of the high school students on campus provides opportunities for the students and the university. For students, interaction with a vibrant, diverse community has been facilitated through special classroom activities including visits to museums, use of a major library, and a conversation partner program. For UConn, the students represent an excellent recruitment opportunity. However, the challenges of holding classes daily on the Storrs campus have been disruptive enough that a decision was made to move the program to the host school, Putnam Science Academy, for next year.

UCAELI's regular Intensive English Program (IEP) enrolled 22 more students in Fall and 19 more students in Spring than in FY05. The IEP is in its final year of a five-year accreditation by CEA (Commission on English Language Program Accreditation). Because of a very stable core of excellent instructors who have remained with the program for the past several years, the IEP is a very efficient and professionally run operation that continues to attract the majority of new students through word of mouth. The program is poised to receive a ten-year re-accreditation in 2007.

The Evening English Courses for International Students have continued to be sporadically successful. These courses are viewed primarily as a service to the university than a source of revenues for UCAELI. An online version of the Academic Writing course will run in mid-May. This is the first UCAELI online course and represents a major development in UCAELI's plans for online and distance learning.

GLOBAL TRAINING AND DEVELOPMENT INSTITUTE (GTDI)

The Global Training & Development Institute, or GTDI, traces its roots back to 1961, when the Institute began training managers and administrators from developing countries by hosting groups of government officials from Afghanistan and Vietnam on UConn's Storrs campus. The Institute moved to Hartford in the mid-1960s, then to West Hartford in 1985, before returning to the Storrs campus in January 2005. During the past 44 years, GTDI has trained over 9,000 participants from 130 countries, both in Connecticut and overseas, awarding a Diploma in Management and certificates in such topics as Project Appraisal & Monitoring, Public Financial Management, Human Resource Management, Training Design & Management, and Auditing. These 9,000 graduates constitute a powerful alumni base of goodwill ambassadors for UConn. Many of these graduates have gone on to become high-level decision-makers in their home countries, including several ministers, auditors-general, project directors and directors of human resource management.

International training activities have slowed greatly following the attacks of September 11, 2001, which has necessitated major adjustments in staffing. GTDI now falls under the direct supervision of Professor Boris Bravo-Ureta, Executive Director of UConn's Office of International Affairs. Longtime faculty member Gerald Murphy resigned on December 2005 and has been replaced on a part time basis by Dr. Horacio Cocchi, who serves as Training Coordinator and lead Faculty Advisor for all GTDI training programs.

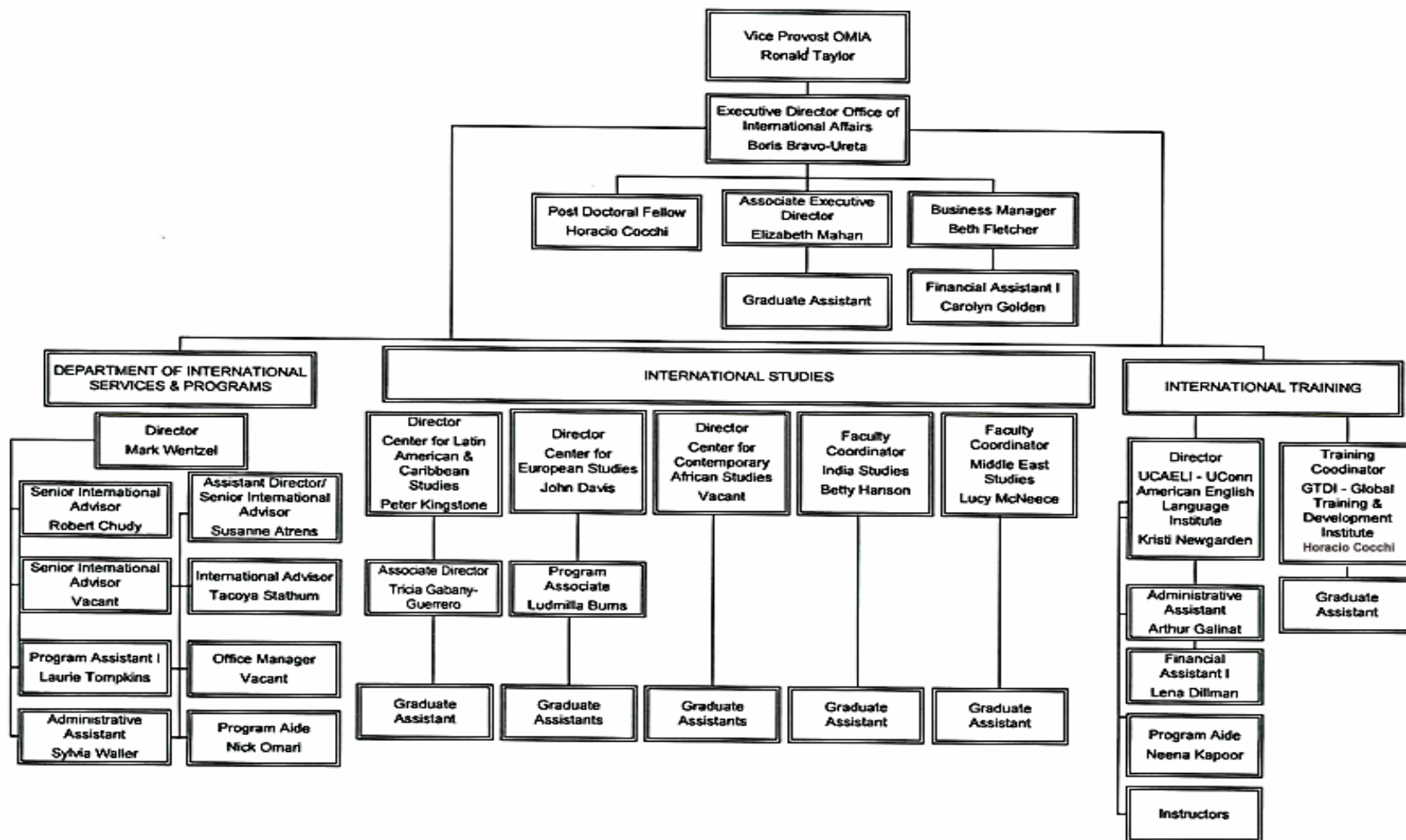
During the Fall of 2005 GTDI had two programs (Financial Management and Project Appraisal & Monitoring) with a total of 14 participants from three countries (Ghana, The Gambia and Kenya).

The departure of Professor Murphy has again required the rethinking of program offerings. Thus, GTDI has updated the calendar of regularly-scheduled training programs. Such programs are now to be offered during June-October of each year at UConn's main campus in Storrs, to take advantage of Connecticut's best weather. The scheduled programs for 2006-07 are:

Strategic Management for Development	September 2006
Project Appraisal and Monitoring	October 2006
Strategic Management for Development	May 2007
Project Appraisal and Monitoring	June 2007

The webpage gtdi.uconn.edu has been updated and a promotional flyer for "GTDI 2006-07 Calendar" has been prepared to reflect the most recent changes.

**APPENDIX 1:
OIA Organizational Chart: May 2006**



**APPENDIX 2:
OIA Staff and Faculty**

Office	Title	Email
OFFICE OF THE EXECUTIVE DIRECTOR		
Office of International Affairs 843 Bolton Road, Unit 1182 Storrs, CT 06269-1182 (860) 486-3152		
Boris E. Bravo-Ureta	Executive Director and Professor of Agricultural and Resource Economics	boris.bravoureta@uconn.edu
Elizabeth Mahan	Associate Executive Director, and Associate Extension Professor	elizabeth.mahan@uconn.edu
Horacio Cocchi	Post-Doctoral Fellow	horacio.cocchi@uconn.edu
Beth Fletcher	Financial Manager	beth.fletcher@uconn.edu
Carolyn Golden	Financial Assistant	carolyn.golden@uconn.edu
INTERNATIONAL AND AREA STUDIES		
Center for European Studies 843 Bolton Road, Unit 1182 Storrs, CT 06269-1182 (860) 486-3152		
John Davis	Director & Emiliana Pasca Noether Prof. of Italian History	john.davis@uconn.edu
Ludmilla Burns	Program Associate	ludmilla.burns@uconn.edu
Center for Latin American and Caribbean Studies 843 Bolton Road, Unit 1161 Storrs, CT 06269-1161 (860) 486-4964		
Elizabeth Mahan	Interim Director	elizabeth.mahan@uconn.edu
Tricia Gabany-Guerrero	Associate Director and Assistant Professor in Residence	t.gabany-guerrero@uconn.edu
India Studies Program 843 Bolton Road, Unit 1182 Storrs, CT 06269-1182 (860) 486-3152		
Elizabeth Hanson	Director and Professor of Political Science	betty.hanson@uconn.edu

UNIVERSITY OF CONNECTICUT AMERICAN ENGLISH LANGUAGE INSTITUTE		
843 Bolton Road, Unit 1198 Storrs, CT 06269-1198 (860) 486-2127		
Kristi Newgarden Arthur Galinat Lena Dillman Neena Kapoor Jeannie Slayton Anne Dauphin	Director Program Coordinator Financial Assistant Program Aide Full-time Instructor Full-time Instructor	kristi.newgarden@uconn.edu arthur.galinat@uconn.edu lena.dillman@uconn.edu neena.kapoor@uconn.edu
GLOBAL TRAINING AND DEVELOPMENT INSTITUTE		
843 Bolton Road, Unit 1182 Storrs, CT 06269-1182 (860) 486-3152		
Horacio Cocchi	Training Coordinator	horacio.cocchi@uconn.edu
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Mark R. Wentzel Susanne Atrens Robert Chudy Tacoya Stathum Nick Omari Sylvia Waller Laurie Tompkins	Director International Advisor International Advisor Assistant International Advisor Business Services Supervisor Administrative Assistant Program Aide	mark.wentzel@uconn.edu susanne.atrens@uconn.edu robert.chudy@uconn.edu tacoya.stathum@uconn.edu nick.omari@uconn.edu sylvia.waller@uconn.edu laurie.tompkins@uconn.edu

APPENDIX 3: Active and Submitted Grants

Project Title	Funding Agency	PI	Faculty Involved	Award	Time Period
Assessing On-Site Benefits Associated with the Environmental Program for El Salvador (Paes): Phase II	Inter-American Development Bank	Boris Bravo-Ureta	Boris Bravo-Ureta Horacio Cocchi	\$40,000	05/2005 12/2005
Tarascan Voices and Cultural History: 16 th -17 th Century Manuscripts in Michoacán, Mexico	National Endowment for the Humanities	Tricia Gabany-Guerrero	Tricia Gabany-Guerrero	\$293,862	Pending
Sustainable Agriculture and Natural Resource Management in Mesoamerican Watersheds: A Research, Extension and Policy Network	USAID	Boris Bravo-Ureta	Boris Bravo-Ureta Horacio Cocchi Tricia Gabany-Guerrero	\$40,824	Not funded
Engaging Undergraduates in Latin American Field Studies and Research: Program Enhancements for Faculty and Students	US Department of Education, Title VI	Tricia Gabany-Guerrero	Several Latin American Studies faculty	\$254,465	Not funded
History of Las Américas: Race, Migration and Nation	UConn General Education Oversight Committee	T. Gabany-Guerrero Mark Overmyer-Velásquez	Tricia Gabany-Guerrero Mark Overmyer-Velazquez	\$8,000	2005-06
An Interdisciplinary Approach to Early Mesoamerican Culture and Agriculture	UConn RAC Deemed ineligible due to lack of single discipline focus	Tricia Gabany-Guerrero	Tricia Gabany-Guerrero Pedro Cid-Agüero Felix Coe Cynthia Peterson	\$58,432	Not funded
Perspectives on Human Rights and Immigration: The Connecticut- Latin America/Caribbean Connection (Speaker Series)	UConn Human Rights Initiative	Tricia Gabany-Guerrero	Tricia Gabany-Guerrero Mark Overmyer-Velazquez Xae Alicia Reyes	\$2,500	2005-06
Perspectives on Human Rights and Immigration: The Connecticut- Latin America/Caribbean Connection (Speaker Series)	UConn RAC	Tricia Gabany-Guerrero	Tricia Gabany-Guerrero Mark Overmyer-Velazquez Xae Alicia Reyes	\$2,000	2005-06
Beyond Belief: Early Mesoamerican Iconography	UConn RAC	Tricia Gabany-Guerrero	Tricia Gabany-Guerrero	\$1,000	2005-2006
Sustainable Coastal Resource Management (Coastal Studies Consortium: University of Connecticut (lead), California State University-Fullerton, Universidade Federal da Paraíba (lead), Universidade Federal Fluminense)	U.S. Department of Education, Fund for the Improvement of Postsecondary Education, U.S.-Brazil Higher Education Consortia Program	Elizabeth Mahan	Boris Bravo-Ureta Ross Lewin Elizabeth Mahan Edward Monahan Robert Pomeroy	\$207,959	2004 2008
Peanut CRSP: Socioeconomic Analysis of Peanut Production in Senegal and Other West African Countries	USAID	Boris Bravo-Ureta	Horacio Cocchi Rigoberto López Emilio Pagoulatos	\$450,000	2001 2006
University of Connecticut-Ain Shams University Partnership, Diploma in Information Technology and Entrepreneurship: Creating Synergies between IT and Business	USAID, Academic Liaison Office, Middle East University Partnerships Program	Boris Bravo-Ureta and Reda Ammar	Reda Ammar Boris Bravo-Ureta Metin Cosgel Swapna S. Gokhale Mohammed Hussein Subhash Jain Sanguthevar Rajasekaran	\$99,915	2004 2006

Project Title	Funding Agency	PI	Faculty Involved	Award	Time Period
Enhancing the Marine Sciences and Coastal Management Programs at the Universidad Autónoma de Baja California and UABC and the University of Connecticut	USAID, US-Mexico Training, Internships, Exchanges and Scholarships (TIES)	Boris Bravo-Ureta	Ivar Babb Boris Bravo-Ureta Craig Bussel Hans Dam Tessa Getchis Donald Les Senjie Lin Edward Monahan Robert Pomeroy Annelie Skoog Pieter Visscher Mickey Weiss Charles Yarish	\$300,000	2002 2006
Deepening Democracy in Guatemala through Educational Partnership: University of Connecticut and Universidad de San Carlos de Guatemala	U.S. Department of State Educational Partnerships Program	Peter Kingstone	Sam Best Mark Boyer Ken Dautrich Chase Harrison Darlene Hull Peter Kingstone Jocelyn Linnekin Adrian Pantoja Richard Vengroff Richard Wilson Ernesto Zirakzadeh	\$119,465	2002 2006
Human Capital Formation and Farm Profitability among Small Scale Producers in Mexico	USAID, US-Mexico Training, Internships, Exchanges and Scholarships (TIES)	Boris Bravo-Ureta	Boris Bravo-Ureta Joseph Bonelli Horacio Cocchi Linda Lee Rigoberto Lopez Elizabeth Mahan Pedro Rivera	\$299,983	Pending
Menoufia University-University of Connecticut Partnership to Promote Women in Development	U.S. Department of State, Middle East Partnership Initiative	Elizabeth Mahan & Boris Bravo-Ureta	Reda Ammar Nancy Bull Richard Cheney Kathryn Libal Teresa McDowell	\$199,997	2006-2008

**APPENDIX 4:
International Studies Graduate Students**

Name	Degree Program	Remarks
Al Mshaikhi, Saeed	International Studies	UCAELI in '05-06
Amador, Emma	Latin American Studies	Completed 5/06
Ashenafi, Meaza	International Studies	Funded by UConn ANC
Balsamo, Marisa	European Studies	
Easton, Whitney	International Studies	
Enríquez, María Fernanda	Latin American Studies	Completed 5/06
Fitzgerald, Liam	Latin American Studies	
García Trejo, Yazmin	Latin American Studies	
Gichumbi, Elizabeth	International Studies	Completed 5/06
Gibbons, Elena	Latin American Studies	
Milazzo, Caitlin	European Studies	Completed 5/06
Otoo, Derrick	International Studies	Funded by UConn ANC
Peretti, Christina	European Studies	
Russo, Giuseppina	European Studies	
Stefancyk, Kerry	Latin American Studies	Completed 5/06
Stumph, Emily Gallagher	Latin American Studies	Completed 5/06
Taylor, Anne	European Studies/MBA	Completed 12/05
Wang, Jue (Jeff)	European Studies	Funded by Baden Württemberg Program
Wardak, Ahmad Wais	International Studies	

APPENDIX 5:
Publications, Presentations and Awards - OIA Staff and Faculty

PUBLICATIONS

Bravo-Ureta, B. E., D. Solís, V. Moreira, J. Maripani, A. Thiam and T. Rivas. “Technical Efficiency in Farming: A Meta-Regression Analysis.” *Journal of Productivity Analysis* (2006): Forthcoming.

Bravo-Ureta B. E. and V. H. Moreira. “Retornos a la Inversión en Investigación y Medidas de Eficiencia Técnica en la Agricultura: Una Comparación de la Evidencia Internacional.” *Revista Argentina de Economía Agraria* (2006): Forthcoming.

Bravo-Ureta, B. E., D. Solís, H. Cocchi and R. E. Quiroga. “The Impact of Soil Conservation and Output Diversification on Farm Income in Central American Hillside Farming.” *Agricultural Economics* (2006): Forthcoming.

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Southgate, D., **B. E. Bravo-Ureta** and M. Whitaker. “Economic Progress in the Countryside, Forests, and Public Policy: Some Lessons from Ecuador and Chile.” Chapter 11, *Environmental Issues in Latin America and the Caribbean*, A. Romero and S. West, editors. Springer, The Netherlands, 2005.

PRESENTATIONS

Solís, D., **B. E. Bravo-Ureta** and R. E. Quiroga. “Technical Efficiency and Adoption of Soil Conservation Practices among Hillside Farmers in El Salvador and Honduras.” Selected Paper

accepted for presentation at the 26th Conference of the International Association of Agricultural Economists (IAAE), Queensland, Australia, August 2006.

Cocchi, H., B. E. Bravo-Ureta and R. E. Quiroga. "Farm Benefits and Natural Resource Projects in Central America." Poster accepted for presentation at 26th Conference of the International Association of Agricultural Economists, Queensland, Australia, August 2006,

Solís, D., **B. E. Bravo-Ureta** and R. E. Quiroga. "Technical Efficiency and Adoption of Soil Conservation in Central America." Selected Paper accepted for presentation at the 2006 American Agricultural Economics Association Annual Meeting, Long Beach, California, July 23-26, 2006.

Maripani J. F. and **B. E. Bravo-Ureta**. "Econometric Analyses of Efficiency for the Traditional Universities in Chile." Selected Paper accepted for presentation at the 3rd Hellenic Workshop on Efficiency and Productivity Measurement, Patras, Greece, June 2006.

Cocchi, H. B. E. Bravo-Ureta and D. Solís. "Adoption of Soil Conservation Technologies in El Salvador: A Cross-Section and Over-Time Analysis." Technical Report Submitted to the Office of Evaluation and Oversight, Inter-American Development Bank, Washington D.C., May 2006.

Hanson, Elizabeth. "Cnn Effect versus the Indexing Hypothesis: Overview," Conference on Globalization, Media, and Public Policies," Ecole Nationale d'Administration Publique," Quebec, May 11, 2006

Davis, John. 'The Jews of San Nicandro; An unlikely tale of religious conversion in the 20th century Mezzogiorno' Italian Studies colloquium, Princeton University, March 27, 2006.

Gabany-Guerrero, Tricia. Symposium Co-Organizer and Presenter. "Archaic to Postclassic in the Shadow of Parícutin, Michoacán, Mexico: New Interdisciplinary Research Collaborating with a Purépecha Community." Society for American Archaeology Annual Meeting. San Juan, Puerto Rico, March 2006.

Mahan, Elizabeth. "Being Interdisciplinary: Getting Students Beyond their Undergraduate Majors," Latin American Studies Association Congress, San Juan, Puerto Rico, March 17.

Newgarden, K. "Creating an Online Placement Test", Presented at TESOL national conference in Tampa, Florida, March 16, 2006.

Newgarden, K. "Game-based Multi-User Virtual Environment for English Language Learning", Presented at TESOL national conference in Tampa, Florida, March 17, 2006.

Gabany-Guerrero, Tricia. "Decolonizing Archaeology in the Meseta Purépecha, Michoacán, México: A Case Study," Co-Authors: Tricia Gabany-Guerrero (The University of Connecticut) and Steven Hackenberger (Central Washington University). Stanford University Archaeological Center, Invited Papers, Cultures Of Contact: Archaeology, Ethics, and Globalization. February 17-19, 2006.

Mahan, Elizabeth. “Administration of Study Abroad at the University of Connecticut,” Annual Conference of the Association of Academic Programs in Latin America & the Caribbean,” Cuetzalan, Mexico, February 23.

Bravo-Ureta, B. E. “Agriculture, Trade Liberalization and Productivity Growth: Critical Actions for the Farming Sector in Poor Countries”, Centre Culturel Wallonie-Bruxelles, Kinshasa, Democratic Republic of Congo, February 15, 2006.

Bravo-Ureta, B. E. “An Overview of the University of Connecticut and the Office of International Affairs”, Ain Shams University Cairo, Egypt, November 19, 2005.

Davis, John. ‘Luigi de Rosa and Italian economic history’ Convegno internazionale in memoria di Luigi de Rosa, Naples (Italy) , Institute for Philosophical studies, November 12, 2005.

Gabany-Guerrero, Tricia. “Building Bridges of Collaborations between Responsible Nations,” Panelist. 2nd Annual Conference on Leadership in Bilingual Education. The Neag School of Education, The University of Connecticut. November 4-5, 2005.

Moreira, V. H., **B. E. Bravo-Ureta**, A. Arzubi and E. Schilder. “Multi-Output Technical Efficiency for Argentine Dairy Farms Using Stochastic Production Frontiers and Distance Functions with Unbalanced Panel Data.” Selected Paper presented at the X Conference of Agricultural Economists, November 3-4, 2005, University of La Frontera, Temuco, Chile.

Gabany-Guerrero, Tricia. “Workshop on Activist Research for Human Rights and Institutional Ethnography,” Invited Panelist. The University of Connecticut, Human Rights Institute. October 29 - 30, 2005.

Bravo-Ureta, B. E. “Productividad de la Agricultura a Nivel Internacional: Un Análisis Comparativo de Algunas Variables Claves”, Invited Plenary Paper Presented at the XXXVI Annual Meeting of the Argentinean Association of Agricultural Economists, Universidad Nacional de Lomas de Zamora. Adrogué, Provincia de Buenos Aires, Argentina, October 26, 2005.

Gabany-Guerrero, Tricia. “Beyond Belief: Classic Period Iconography in Michoacán, Mexico,” Invited lecture. The Humanities Institute, The University of Connecticut, October 25, 2005.

Moreira, V. H., **B. E. Bravo-Ureta**, J. Alvarez and C. Molina. “Productivity Growth in Uruguayan Dairy Farms: A Stochastic Production Frontier Analysis with Unbalanced Panel Data.” Selected Paper Presented at the XXXVI Meetings of the Argentinean Agricultural Economics Association, October 24-26, 2005, Universidad Nacional de Lomas de Zamora, Buenos Aires, Argentina.

Cocchi, H., B. E. Bravo-Ureta and R. Quiroga. “Adoption of Conservation Technologies among Hillside Farmers in Honduras and El Salvador.” Selected Paper Presented at the XXXVI

Meetings of the Argentinean Agricultural Economics Association, October 24-26, 2005, Universidad Nacional de Lomas de Zamora, Buenos Aires, Argentina.

Bravo-Ureta, B. E. “Poverty and Natural Resource Management in Central America: UConn-IDB Technical Cooperation”, University of Connecticut, Storrs, World Food Day October 14, 2005.

Hanson, Elizabeth. “Debating the Conceptual Divide: Conceptualizations and their Policy Implications,” Conference on the Digital Divide, Duke University, September 30, 2005.

Bravo-Ureta, B. E. “Proyectos de Recursos Naturales en Centro América: Avances en la Medición de Impactos Económicos”, Universidad Autónoma de Baja California (UABC), Ensenada, Baja California, Mexico, September 30, 2005.

Solís, D., **B. E. Bravo-Ureta** and R. E. Quiroga. “Multi-Output Technical Efficiency for Hillside Farm Households in Central America Using Stochastic Distance Functions and DEA Methods.” Selected Paper, IX European Workshop on Efficiency and Productivity Analysis (EWEPA), Brussels, Belgium, June 29-July 2, 2005.

AWARDS

John Davis. Provost’s Award for Excellence in Research, 2006.

**APPENDIX 6:
Office of International Affairs Co-Curricular Programs**

8/29/2005	African Film Series - Yaaba (1989)	African Studies
9/1/05- 10/14/05	Exhibit: "Signature Signs, Street Graphics from India." Artwork by Kathryn Myers and "Indian Folk and Popular and Art." From the collection of Kathryn Myers.	India Studies
9/12/2005	African Film Series - Keïta (1995)	African Studies
9/19/2005	Giles Pécout, École Normale Superieure, Paris, "European Identities after the French Non: A Historical Perspective"	European Studies
9/26/2005	African Film Series - Mortu Nega (1988)	African Studies
9/27/2005	Claribel Alegria - Prize winning El Salvadoran poet reading from her work	Latin American Studies
9/30/2005	Robert G. Mead, Jr. Lecture: Dr. Charles Tilly, Columbia University: "Trust Networks in Transnational Migration"	Latin American Studies
10/1/2005	Nonviolence Colloquium - The Third Annual Mahavir Ahimsa Seminar. Jeyanthi Siva, Keynote Address: "Peaceful Conflict Resolution Among Religious Communities in Sri Lanka." Opening Remarks by Gurudev Chitrabhanu	India Studies
10/3/2005	African Film Series - A Dry White Season (1989)	African Studies
10/3/2005	Eileen Findlay - Gender and History Series, "Boricuas in the Beet Fields: The Gendering of Puerto Rican Labor Migration, Colonial Populism, and Racial Identities, 1950."	Latin American Studies
10/4/2005	Jeffrey D. Fisher - "HIV Risk Behavior Change Interventions for Seropositives and Initial Ideas on Theory and Practice in South Africa"	African Studies
10/5/2005	Ravi Shankar's Festival of India II - Ravi Shankar, sitar and Anoushka Shankar, sitar.	India Studies
10/6/2005	Ruth Glasser - "The Latino Diaspora in Connecticut"	Latin American Studies
10/6/2005	Convocation: Anoushka Shankar - Anoushka Shankar discusses Indian Classical Music.	India Studies
10/10/2005	African Film Series - The Wooden Camera (2003)	African Studies
10/11/2005	Kumkum Bhattacharya, Visva Bharati University, "Public Space and Women's Rights"	India Studies
10/11/2005	Gonzalo Portals Zubiarte - "En la curva del espasmo" El género de horror en el Perú: Criatura disfuncional de lo fantástico"	Latin American Studies
10/13/2005	María Eugénia Hernández Sánchez, INAH, Chihauhau - "Deported: Human Rights and Children on the U.S.-Mexico Border"	Latin American Studies
10/18/2005	John Silander - "Why So Many Species? Understanding and Conserving Biological Hyper-Diversity in Southwestern Most Africa"	African Studies
10/23/2005	Esequiel Meza, performing works by the Brazilian composer Heitor Villa-Lobos and the Argentinian composer Alberto Ginastera.	Latin American Studies
10/24/2005	African Film Series - Guelwaar (1992)	African Studies
10/25/2005	Tricia Gabany-Guerrero, "Beyond Belief: Material Culture and Iconography in Classic Period, Michoacan, Mexico"	Latin American Studies

10/27/2005	Kumkum Bhattacharya, Visva Bharati University, "Tagore and Gandhi"	India Studies
10/28/2005	Richard Vengroff - "Islam and the Transition to Democracy: The Case of Senegal"	African Studies
10/31/2005	African Film Series - Tableau Ferraille (1997)	African Studies
11/3/2005	John Merriman, Yale University, "The Cafe Terminus: Fin-de-Siecle Paris and the Origins of Modern Terrorism"	European Studies
11/7/2005	Ananda Lal, Jadavpur University, "Crises Facing Contemporary India Performance"	India Studies
11/7/2005	African Film Series - The Elephant Balls (2001)	African Studies
11/8/2005	Susan Randolph - "Measuring Household Food Security in Senegal"	African Studies
11/14/2005	Miguel Tinker Salas-Arango, Pomona College, "The Venezuelan Exceptionalism Thesis: Separating Myth from Reality"	Latin American Studies
11/14/2005	African Film Series - Kasarmu Ce (1991)	African Studies
11/28/2005	African Film Series - The Blue Eyes of Yonta (1992)	African Studies
12/5/2005	African Film Series - Nha Fala (2002)	African Studies
12/8/2005	Latino/a Oral History Graduate Student Conference: "Empire, Nations, and Migration: History of Latino/as in the United States."	Latin American Studies
2/15/2006	Ruth Glasser, "Latin American Migrant Children in Connecticut: Education and Human Rights"	Latin American Studies
2/21/2006	Grace Shimizu, "Claiming our Human Rights: The Internment of Japanese Latin Americans in WWII"	Latin American Studies
2/23/2006	Ellen Messer, "Food (As a Human Right) First: Campaigns against Hunger, USA, 1975-2005"	Latin American Studies
3/3/2006	Abigail Adams, CCSU, "History of Human Rights in Guatemala"	Latin American Studies
3/20/2006	Radha Devi Joshee Foundation Lecture: Sumit Ganguly, Indiana University: "India as a Great Power?"	India Studies
3/21/2006	Sally McBrearty, "Discovery of the First Fossil Chimpanzee, Kenya"	African Studies
3/23/2006	Masis Mayilian, Deputy Foreign Minister, "Nagorno-Karabakh Republic as a Factor of Peace and Stability in the Region of South Caucasus"	International Center and Norian-Armenian Studies
3/24/2006	Luis B. Eyzaguirre Memorial Lecture: Doris Sommers, "Art and Accountability"	Latin American Studies
3/26/2006	World Fest	The International Center
3/27/2006	Vicki Ruiz, "Of Poetics and Politics: The Border Journeys of Luisa Moreno"	Latin American Studies
3/28/2006	Mark Overmyer-Velazquez, "Crossing Borders, Crossing Disciplines: New Approaches to Latin American and U.S. Latino History"	Latin American Studies
4/20/2006	Latin American Immigration Policy and Human Rights in Connecticut	Latin American Studies

APPENDIX 7:
Visitors to the Office of International Affairs

Dubai:

Abdulla Al Karam, Secretary General, Dubai Education Council
Jamilah Al Mejeiri, K-12 Specialist – Private Schools, Dubai Education Council
Fatma Al Marra, K-12 Specialist – Public Schools, Dubai Education Council
Christopher Wentzel, Planning and Business Consultant, TECOM

Egypt:

Mohamed Fahmy Tolba Hassan, Vice President, Ain Shams University, Cairo
Eglal Abdel Moneim Hafez, Dean, Faculty of Commerce, Ain Shams University
Mohamed Said Abdel Wahab, Dean of Faculty, Ain Shams University
Abbas El-Hefnawy, President, Menoufia University
Ibrahim Siddik, Professor of Economics, Menoufia University
Taghreed Farahat, Professor of Medicine, Menoufia University

Senegal:

Ibrahima Hathie, Professor, Ecole Nationale d’Economie Apliquée, Dakar

Mexico:

José Zertuche, Director, Instituto de Investigaciones Oceanológicas de la UABC, Ensenada
Francisco Aranda, Professor, Instituto de Investigaciones Oceanológicas de la UABC, Ensenada

South Korea:

Sanghoon Jeon, International Exchange Coordinator, Center for International Affairs, Pusan
University of Foreign Studies, Pusan
Won-Kyo Jung, Study Abroad Coordinator, Office of International Affairs and Education
University of Ulsan
Jiyoung Lee, Senior Coordinator, International Center, Office of Planning and Cooperation
Chonnam National University, Gwangju
Ji Young Moon, Office of International Affairs, The Catholic University of Korea, Songsim
Campus, Bucheon
Horace H. Underwood, Fulbright Korea, Program Officer

Other:

Abdallah Bazaraa, Director, Egyptian Cultural and Educational Bureau, Washington, DC
Pao Chia, President, Chang Gung University, Taiwan

**APPENDIX 8:
OIA Statistical Summary**

Area Studies Core Faculty (50 percent or more of teaching and/or research devoted to the area):

African Studies	8
European Studies	21
India Studies/South Asia Studies	10
Latin American Studies	21

Area Studies Courses (not including language courses and independent studies)

African Studies	12
European Studies	100
India Studies/South Asia Studies	12
Latin American Studies	49

Area Studies Students

Program	Majors	Minors	MA Students	Other
European Studies			5	
Latin American Studies	7	3	7	
International Studies		58	3	
UCAELI				725
GTDI				14